

Westlake Community School District

CSIP Goal-Oriented Approach: Programs/Services Clear Expectations

What did we expect to accomplish to meet student needs?
Non-Regulatory Guidance Tool for Local Conversations—Requirement ECSIP1

Multiple Program/Service Support for CSIP Goals

Other Goals for Programs/Services

(Westlake collects these indicator data in addition to state indicator data to measure program effectiveness.)

Program or Service	State and Federal Accountability Goals for Student Achievement				These are goal in addition to CSIP goals.	Goals	Indicator Status
	<ul style="list-style-type: none"> Same indicator data used to measure effectiveness of multiple programs Goals supported by each program are underlined. 				<ul style="list-style-type: none"> A particular program sometimes requires goals that a district needs and for which the district will make application for funding. Sometimes goals are locally determined as a result of needs data in areas other than the state indicators in reading, mathematics, and science. 	<ul style="list-style-type: none"> These are data points by which goal progress will be measured. Clearly identifying how progress will be measured assumes the need for tight alignment between what the program or service says it will deliver and what it actually delivers. 	<ul style="list-style-type: none"> Does the district currently collect each data point? If not, when and how will collection occur?
District Career Development Plan (professional development program)	<u>1a</u> <u>1b</u>	<u>2a</u> <u>2b</u>		<u>4ar</u> <u>4am</u>	Effort 1. 100% of all faculty responsible for instruction will participate in district and building career professional development opportunities.	1. Percentage of faculty responsible for instruction who participate in district and building career professional development opportunities.	Westlake will need to collect these data.
	TQ 11	TQ 11		TQ 11	2. 100% of teachers will implement with accuracy each of the following instructional strategies: (K-6 reading) think aloud (K-6 reading) explicit instruction (K-6 reading) reciprocal teaching (7-8 mathematics) problem-centered strategies (7-8 mathematics) use of representations (K-8) cooperative learning	2. Percentage of K-6 teachers who accurately use the strategies as measured by observations and implementation logs. (Data are collected intermittently to make formative decisions about training. Implementation data are also used to judge the effectiveness of the program in a summative evaluation.) TQ10, TQ12	Westlake will need to collect these data.

Program or Service	State and Federal Accountability Goals for Student Achievement					Other Program Goals	Indicators for Other Program Goals	Indicator Status
	<ul style="list-style-type: none">• Same indicator data used to measure effectiveness of multiple programs• Goals supported by each program are underlined.					<p>goals.</p> <ul style="list-style-type: none">• A particular program sometimes requires goals that a district needs and for which the district will make application for funding.• Sometimes goals are locally determined as a result of needs data in areas other than the state indicators in reading, mathematics, and science.	<p>progress will be measured.</p> <ul style="list-style-type: none">• Clearly identifying how progress will be measured assumes the need for tight alignment between what the program or service says it will deliver and what it actually delivers.	<p>currently collect each data point?</p> <ul style="list-style-type: none">• If not, when and how will collection occur?
						3. 100% of all K-12 teachers will use technology to deliver instructional strategies as specified in the district career development plan.	3. Percentage of K-12 teachers who document technology usage in their implementation logs. TQ10	Westlake will need to collect these data.
						Effect 4. Seventy percent of K-6 students will score at the independent level (at grade level) in reading vocabulary and comprehension.	4. Percentage of K-6 students who are independent at grade level on the BRI. TQ11	Westlake already collects these data.
						5. Seventy percent of 7-8 students will meet or exceed standards in problem solving and use of representations.	5. Percentage of 7-8 students who improve on district-developed performance tasks. TQ11	Westlake will need to collect these data.
At-Risk Program	1a 1b	2a 2b	3a 3b	4a 4am 4as 4b	5a 5b 5c 5d	No additional program goals--- Westlake’s CSIP goals and indicators serve as goals for its at risk program. Westlake will also measure Title II, Part A program effectiveness through its district career development plan.	NA	Westlake will need to disaggregate its CSIP indicator data by students served in its at-risk program.
Gifted and Talented Program						6. One hundred percent of all students participating in the gifted and talented program will meet the goals in their individual learning plans.	6. Percentage of all students participating in the gifted and talented program who meet the goals in their individualized learning plans. GT2	Westlake will need to collect these data.

Program or Service	State and Federal Accountability Goals for Student Achievement <ul style="list-style-type: none"> Same indicator data used to measure effectiveness of multiple programs Goals supported by each program are underlined. 					Other Program Goals <p>goals.</p> <ul style="list-style-type: none"> A particular program sometimes requires goals that a district needs and for which the district will make application for funding. Sometimes goals are locally determined as a result of needs data in areas other than the state indicators in reading, mathematics, and science. 	Indicators for Other Program Goals <p>progress will be measured.</p> <ul style="list-style-type: none"> Clearly identifying how progress will be measured assumes the need for tight alignment between what the program or service says it will deliver and what it actually delivers. 	Indicator Status <p>currently collect each data point?</p> <ul style="list-style-type: none"> If not, when and how will collection occur?
Perkins Vocational and Technical Education Programs	1a 1b	2a 2b		4ar 4am	5b	7. Eighty percent of program completers by special population subgroups who participate in career and technical programs will be proficient in occupational skills.	7. Percentage of students by special population subgroups in career and technical programs who are proficient in occupational skills. PERK3	Westlake already collects CSIP and career and technical program participant indicator data by special populations subgroups.
	PER K2	PER K2		PER K2	PER K3	8. One hundred percent of graduates by special population subgroups who were program concentrators will receive a high school diploma or equivalent.	8. Percentage of graduates by special population subgroups who were program concentrators who receive a high school diploma or equivalent. PERK3	
						9. One hundred percent of senior program completers by subgroups who participate in career and technical programs will indicate the intention to continue their education, non-military employment, or military employment.	9. Percentage of senior program completers by subgroups who participate in career and technical programs indicate their intention to continue their education, non-military employment, or military employment. PERK3	
Mentoring and Induction Program	1a 1b	2a 2b		4ar 4am		10. One hundred percent of beginning teachers participating the mentoring and induction program will meet goals of the district career development plan, as appropriate to their teaching assignment.	10. Percentage of beginning teachers participating the mentoring and induction program who meet goals of the district career development plan, as appropriate to their teaching assignment. TQ9	Westlake will need to disaggregate the indicator data from "other goals" #1 through #5 above by beginning teachers participating in its mentoring and induction program.

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						11. One hundred percent of beginning teachers participating the mentoring and induction program will demonstrate competency in classroom management skills.	11. Percentage of beginning teachers participating the mentoring and induction program who demonstrate competency in classroom management skills.	Westlake will need to collect these data.
Special Education Programs and Services	<u>1a</u> <u>1b</u> ESP E2	<u>2a</u> <u>2b</u> ESP E2	<u>3a</u> <u>3b</u> ESP E2	<u>4ar</u> <u>4am</u> <u>4as</u> ESP E2		12. One hundred percent of all students with Individualized Education Programs (IEPs) will meet their IEP goals.	12. Percentage of all students with Individualized Education Programs (IEPs) who meet their IEP goals. <u>ESP1</u>	Westlake already collects these special education participant data.
Title I, Part A PARENTAL INVOLVEMENT PROGRAM	<u>1a</u> <u>1b</u> 	<u>2a</u> <u>2b</u> 	<u>3a</u> <u>3b</u> 	<u>4ar</u> <u>4am</u> <u>4b</u>		13. One hundred percent of the parents for schools served under Title I, Part A will have the opportunity to participate in the annual evaluation of the parental involvement policy.	13. Percentage of parents who participate in the annual evaluation of the parental involvement policy in improving the academic quality of schools served under Title I, Part A. <u>TITL1</u>	Westlake will need to collect parent participation data.
Title II, Part A Teacher and Principal Training and Recruiting Program	<u>1a</u> <u>1b</u> TPT R1	<u>2a</u> <u>2b</u> TPT R1		<u>4ar</u> <u>4am</u> TPT R1		No additional program goals---- Westlake will measure Title II, Part A program effectiveness through its district career development plan.	NA	See district career development plan indicators
Title II, Part D Enhancing Education Through Technology Program				<u>4am</u> <u>4as</u> <u>4b</u> FTP 6		No additional program goals--- Westlake will measure program effectiveness through CSIP goal #4 in its CSIP.	NA	Westlake will need to collect data for indicator 4b in its CSIP.

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Title III Language Instruction for Limited English Proficient and Immigrant Students Program	<u>1a</u> <u>1b</u> LEP 3	<u>2a</u> <u>2b</u> LEP 3	<u>3a</u> <u>3b</u> LEP 3	<u>4a</u> <u>4am</u> <u>4as</u> LEP 3		14. One hundred percent of ELL students will be proficient in English.	14. Percentage of ELL students who are proficient in English. LEP3	Westlake already collects these data.
Title IV, Part A Safe and Drug-Free Schools and Communities Program					<u>5a</u> <u>5b</u> <u>5c</u> <u>5d</u> SDF 10	No additional program goals--- Westlake will measure program effectiveness through CSIP goal #5 in its CSIP.	NA	Westlake already collects these data.